

## Meet our school the several educational programs and our activities



The Sixth Primary School of Eleftherio - Kordelio is situated and functions on the western edge of the town-planning group of Thessaloniki. The school functioned for the first time during **the school year 1983/84** with six classes. It functioned in a rented and unsuitable building in poor condition with consequences even in relation to the safety of the pupils. This situation continued until **the school year 1997/1998** when in May 1998 it was transferred to a new building along with the 6<sup>th</sup> infant school and the 3<sup>rd</sup> secondary school.

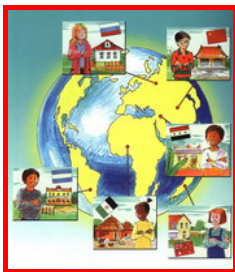
As far as the social composition of these pupils is concerned, many come from under-privileged social groups (refugees, foreigners - gypsies). Social needs and the fight for survival of the local, community, with its poor economy, leads to the neglect of the children. During the school year 1998/99 the school was upgraded to a twelve class school and simultaneously renamed the **6<sup>th</sup> Intercultural All-day Primary School**.



It was renamed 'intercultural' because during the years 1998/99, 1999/2000, 2000/01, 2002/03, 2003/04, 2006/07, 2007/08 **a programme of intercultural education** was put into practice in co-operation with the Institute of Same Race Education and Intercultural Education by three bilingual educators teaching children of refugees, children from the former Soviet Union and children of other nationalities.

**The aim of the intercultural programme is not only the social integration of students and their families with respect in the difference and in the origin, but also to make students capable of dealing with the cross-cultural reality and profit by it, according of course, to democratic, social perceptions and proceedings.**

### **In order to achieve such goals various methods are used:**



- Educators are trained and made aware of the situation.
- Parents are given information and made aware of the situation
- There is solidarity of the school towards the neo-refugees, foreigners, gypsies and their families.
- There is freedom for multicultural expression.
- The support of the creative activities department during the extended hours. (6 departments).
- There is recognition and support of the abilities and talent of pupils as well as psychological backing.
- The publication of the trimestral multicultural newspaper of the students of the 6<sup>th</sup> grade entitled: **"The world through the children's eyes"**
- Our website specialized in the multicultural education: <http://6dim-diap-elfth.thess.sch.gr>
- The rich multicultural library of our school.
- Our school's participation in several European programs.

With the application of this programme the results are evident. The neo-refugees and the Albanian pupils are being integrated rapidly into the normal teaching process with far fewer problems, 'relieving' considerably the class teacher who cannot in the classroom as a whole follow special programmes for them. There is co-operation with the families. We have noticed of course that this remarkable progress of the primary school pupils does not continue into the secondary school. Drop-out rates are very high.

Apart from the intercultural programme at the school, for the past years **the programme of the University of Ioannina and of the University of Thessalia has been in progress for the education of gipsy children.** The attendance rate of these children at our school is highly consistent and the results are very good.



our Gym

It is well-known that during the previous years, 28 pilot programmes of All day lasting Primary Schools functioned and an important number of extended hours schools (as ours was in the past).

The Ministry of Education, making the best out of the pedagogical conclusions that came up by the 28 pilot programmes, as much as the experience of organizing schools of extended hours programmes, went on with the functioning of the all day lasting primary school, which comes up to the contemporary educational needs.



our school-yard

Within the framework of the extended timetable at the school there are five departments. The programmes which these departments follow is:

- 1<sup>st</sup> hour 12.35-13.15 classes A, B  
13.15-13.20 break
- 2<sup>nd</sup> hour 13.20-14.00 for all classes  
14.00-14.50 meal-break
- 3<sup>rd</sup> hour 14.50-15.30 for all classes  
15.30-15.40 break
- 4<sup>th</sup> hour 15.40-16.15 for all classes  
16.15 - Departure



our theatrical-scene

In the programme of the **All-day school** the following subjects take after 12.35:

Preparation Supportive teaching in Language, Maths, English and "creative activities". By "creative activities" we mean: Educational games, athletic team games, musical movement games, pictorial education activities: handicraft or music education, dance, book study from the library, children's magazines, showings of video tapes of educational / entertaining content, theatrical games, teaching of computer skills in the computer room.



In the frames of the **European Lifelong Learning Programme "Comenius 1"** our school, for the as an intercultural school, suggested to the I.K.Y. a two school plans of co-operation which was approved, along with schools of Europe.

**1. For 3 years, 2003 - 2006 with the following 5 schools:**

- Rigas Herdera Vidusskola** (co-ordinating school in Latvia)
- Silvesterschule Erle** (associated school in Germany)
- Remigiusschule Borken** ( associated school in Germany)
- Szkola Podstawowa** (associated school in Poland)
- Atsipopoulou Primary School** (associated school in Rethymno, Crete).

The title of our programme is

**"The children write and draw about the children"**

**2. For 2 years, 2009 - 2011 with the following 5 schools:**

- Zachary Stoyanov' gr** (Varna) from Bulgaria
- Resursen centyr za podpomagane (Vidin)** from Bulgaria
- Δημοτικό Σχολείο Ψευδά** from Cyprus
- Hjertebjergskolen (Stege)** from Denmark
- PRIORSLEE PRIMARY SCHOOL (Telford)** from England
- TARVASTU GÜMNAASIUM (Mustla)** from Estonia
- Istituto Comprensivo 2 (Taormina)** from Italy
- Stichting LMC Voortgezet Onderwijs, (Rotterdam)** from Holland
- Fjellsrud skole (Lørenskog)** from Norway
- Szkoła Podstawowa nr 113 (Lodz)** - co-ordinating school, in Poland
- Agrupamento Vertical de Escolas de Monforte** from Portugal
- Agrupamento de Escolas do Castelo da Maia (Stª Maria Avioso)** from Portugal
- C.E.I.P. Conquistador Loaysa (Jarandilla de la Vera)** from Spain
- ALPARSLAN ILKOGRETIM OKULU (Siirt)** from Turkey
- Ysgol Gynradd Gymraeg Bryniago (Swansea)** from Wales

The title of our programme is

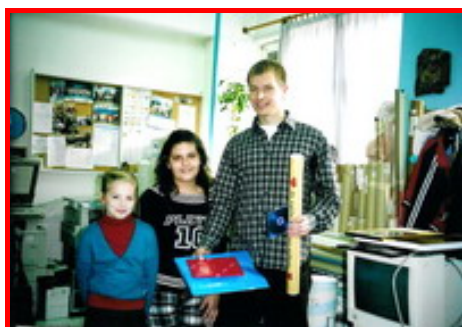
**Eco-citizens of Common Europe**



**2003-2006**



**2009-2011**



In the framework of the **European Lifelong Learning Programme Comenius 2.2.b** in which we took part in the school years 2006-07, 2007-08, 2008-09 and in the year 2009-10, we had the opportunity to have in our school, the assistant professors of foreign language Mr. Christian Kollinger in 2006-07, Mrs. Benthe Beckmann in 2007-08 Mrs. Julia Müller in 2008-09 and Mrs. Laura Müller in 2009-2010, all from Germany. Our participation in this program was really worthy. The experience from our cooperation was positive and constitutive.

Their spontaneousness, their hard work and their friendly mood, made them very lovable to all members of the school society (students, teachers and parents).

They cooperated in a excellent way with all the schools' didactic staff and they were very lovely to the students as well. We got in contact with the educational system and the culture of another country, we exchanged ideas, educational practises and methods.

We should also mention that from the school year 2003/04 our school participates in the **"Flexible Zone" programme**. The "Flexible Zone of Inter-subject and Creative Activities" which consists part of the weekly programme, lasting for at least 2 hours, with its free subjective and its active methodology it aims at achieving a double purpose: First, to balance the inflexibility, the one-sidedness and the multi-division of school and second, to develop slowly, with its principles and proceedings, the daily teaching act.



We should also refer that the school years 1999/00, (it was one of the first schools of Greece, which started the program of the Olympic Education, due to The Olympic Games of 2004) and till 2004-05 **the program of the Olympic Education was held by a skilful trainer**. During the school year 2006-07 and 2007-08 the program was replaced by **the program Kallipateira**. So in the framework of the new program the Gymnastics teachers in charge, Mrs. Vodeniotou Chrisopigi in 2006-07 and Mrs. Niftanidou Glykeria in 2007-08, suggested some projects to the Ministry of Education which were approved for application. This project in 2006-07 was called **"Dreamland-Games without Boarders"** and in 2007-08 it was called: **"We learn for the Olympic Games', playing"**

We publish a trimestral multicultural newspaper of the students of the 6<sup>th</sup> grade entitled:

**"The world through the children's eyes"**

The newspaper is currently running its 8<sup>th</sup> year (it started during the school year 2002-03), being the students' initiation. We are really proud since, it should be mentioned, it is distributed in every school in Thessaloniki. It is also on the internet, in our school's website, so everyone can read it electronically as well.



We participate in **Unicef** educational programmes "Schools as children defenders" and in **Action Aid** programmes "World Acton Week for Education". We proceeded in adopting a ten-year-old child from Cambodia with the assistance of the Parents and guardians' Association. With the above decision we were given the chance to learn about a different lifestyle and a part of the world that is far away from us. We also share their everyday triumphs knowing that we were able to assist. We are not only helping the child grow up in better conditions but also give hope to all the children and their families who live in a poor and isolated community to built a better future for themselves and their children.



The reduction and the correct management of litter that would lead to the reduction of negative consequences at urban areas and the natural environment is one of the top issues local societies mostly of the "developed countries" are concerned.

Our school participates in the **National Network of Environmental Education Δίκτυο:**

«**Litter Management - Recycling**».



**Our school's multicultural choir** which started during school year 2004-5 with the love and help of the music teacher **Mrs Drigoyia Panayiota** (teaching in our school until 2008-9) constitutes of 25-30 pupils of the 4<sup>th</sup> and the 6<sup>th</sup> grade.

Our choir participated and participates in many events (festivals, seminars, TV programs) singing songs from various countries of the world. In June 2009 our first CD titled «**Travelling...with our songs**», was released. It has songs from England, Russia, Albania, Bolivia, Georgia, the USA, Italy, Senegal, Germany and Greece.

**Our school's folk dancing group**, which was created during school year 2002-3 with the assistance of the dancing teacher **Mrs Bademi Maria** -a Physical Education teacher specializing in dancing,- the Parents and Guardians Association and the approval of the school teachers, constitutes of approximately 50 pupils from all grades. Our dancing team participated and participates in many events and festivals. The Parents and Guardians Association has been helping this challenge (with the initiative of the presidents through the years, Mary Eleftheriadou, Marina Votsi & Stavroula Papadopoulou and the other members of the Association), by creating our own cloak room in the school and by buying 50 traditional costumes from several regions of Greece



**Innovative actions** are part of our school's curriculum every year with various multicultural activities and programmes (**health education, environmental, cultural**). All these years we have been trying through (cross-cultural-multicultural) actions to benefit all the children, without exception. For a school that is open to society, a school that promotes the sense of freedom, of self-activity, self-governing and participation.