

Further activities and visits

1. Children Book Universal Day

On the specific day, all the classes dedicated an hour on the children books. They read the memo that was sent to them by the World Organization of Children Book.

Also, it should be mentioned that the students started talking about the history of the paper and the pencil, both of which are tools in the classroom and the students were happy to learn more about them.

Then, they saw the disc of Festos, the first written memorandum in Europe on a photocopy and they discussed about it. They continued with a discussion on Hans Christian Andersen who we honour on the specific day and read some of his fairy tales. They talked about the school library and how some of the chasses had created their own. Also, the parent - teacher association offered a book as a present to each one of the students.



2. World day dedicated to the Roma



On the occasion of the 8th of April as world day of ROMA the editing team of the students of the 6th grade of our school newspaper "The world through the eyes of the children" decided to write about the Roma, the problems they face (accommodation, schooling, and social integration) in order to inform and sensitise school children and their parents. The title was: 8th April - World Day of Roma



This led to discussions and team activities having the expression of the children's thoughts, needs and dreams as a general goal. Information and various activities can be found at the school website.

3. Participation in the Days of Expression and Creation "Melina Merkouri" at the International Exhibition in Thessaloniki

The two classes of the 1st and the 3rd grade visited the International Exhibition in Thessaloniki. In the frames of Days of Expression and Creation "Melina Merkouri" they watched the play "The Adventures of Frixos"- Mirto Dimitriou's book presentation- from "Fantasy" Art and Speech team. Afterwards, the pupils wandered in the international children's paintings, puppet and costumes exhibition. The students were very excited since they actively participated in the play and shaped the plot. It seems that such activities are very important for kids since they stimulate their imagination and creativity. For the teachers this visit was of particular educational interest since it offered ideas to use such theatrical techniques in the teaching process.



4. Carnival



Like every year the carnival party at our school, which was organized by the parents and guardians association, was very successful. Every school pupil joined for free. Carnival may be an old custom and may have changed many names through the years but one thing is constant...man's disposition to disguise, laugh, have fun or simply celebrate his love for life. Children, parents and teachers happily participated.

5. Museum of Photography in Thessaloniki

Common exhibition-installation having "Water" as subject took place around Apotheke A' of the Museum of Photograph in Thessaloniki. It was co-organised with Thessaloniki's Cinema Festival. In this educational visit the students of the 2nd grade participated had had the chance to observe the element of water in its three forms through the eyes of photographers.

They were divided in teams and stood in front of the photographs watching the devastating force of water and the repercussions of water shortage on the planet. Afterwards, they improvised on the subject of a digital photograph and in the end they painted posters on the subject of saving water.



6. Dinosaur Park



The pupils of the all -day school visited the Dinoraur Thematic Park at Oreokastro in Thessaloniki which is about 6000 sq.m in order to observe an educational programme. The aim of the programme was to enlighten the students on the beginning of life on the planet focusing on Greece and the first man's accomplishments and their value in the course of human development.

The students visited dinosaur-land and explored the Cave. It was a very interesting experience for the pupils, which was also entertaining and amusing as they also visited the rest of the thematic parks there.

7. Meeting: European programmes: **presentation - briefing - exploitation**

Recommended by the school principal, Mr Papadopoulos Stergios, our school took part with the school chorus and an informative bench at the meeting organized by the Primary School Education Office of Western Thessaloniki at Porto Palace on the 12th of December in 2008. The meeting's title was "European Programmes: **presentation - briefing - exploitation**". The teachers who observed the meeting had the opportunity to appreciate our experience in European programmes since 2003.



8. Robot manufacturing - children's toys



Using relative units from the *Greek Language* book the pupils manufactured small and big robots as well as other toys like cars, boats, rockets, kites, bicycles, glove-dolls and pets using recyclable materials.

9. Magic Park

The whole school went on a field trip to the biggest theme park in Greece, which is in Thessaloniki, known as **Magic Park** . It is on the 12th km. Thessaloniki-Airport (behind the Diavalkaniko Centre)

In 65 sqm full of rides, young and older people are transferred into a magical, adventurous and dreamy world.



10. Municipal Library of Eleftheria-Kordelio



Just a few days before the Christmas holidays, both classes of the 3rd grade visited the library of our municipality in the framework of the library's and the KAPI festivities. The children had the chance to enjoy themselves by listening to Christmas songs and talking to the elderly. Then, the children sat in circles on a huge carpet and an elderly lady wonderfully narrated a Christmas tale. Finally, the students made Christmas cards and other crafts with the assistance of a librarian and received presents.

11. Children's universal day

On 11 December all students with their teachers dedicated an hour to the special day and discussed the relevant article written on the school's newspaper by the students themselves. On the same day the parent-teacher association offered each student a present.

