

Inclusive Schools «Συμπεριληπτικά Σχολεία»



Το 6ο Διαπολιτισμικό Δημοτικό Ελευθερίου-Κορδελιού Θεσ/νίκης αναγνωρίζει την αξία της συμπερίληψης και της διαφορετικότητας και συμμετείχε το σχολικό έτος 2019-20 σε ένα ακόμη σημαντικό ευρωπαϊκό πρόγραμμα του Βρετανικού Συμβουλίου με τις εκπαιδευτικούς Αγγλικών του σχολείου κα Δανάη Τσαπικίδου και την κα Μαρία Βλαχοπούλου.

Το πρόγραμμα «Inclusive Schools - Συμπεριληπτικά Σχολεία» ενθαρρύνει σχολεία σε όλη την Ευρώπη να διαμορφώσουν πρακτικές συμπεριληπτικής εκπαίδευσης, οι οποίες έχουν ως στόχο την ενεργή συμμετοχή και πρόκληση της σχολικής τους κοινότητας. Το πρόγραμμα υποστηρίζει τη δημιουργία ενός σχολικού περιβάλλοντος όπου οι δάσκαλοι και οι νέοι αγκαλιάζουν και αποδέχονται τις προκλήσεις και τα οφέλη της διαφορετικότητας. Η υιοθέτηση μιας συμπεριληπτικής προσέγγισης συνεπάγεται την ανάπτυξη μαθησιακού περιβάλλοντος όπου ο κάθε μαθητής έχει ίσες ευκαιρίες για να πετύχει. Το πρόγραμμα «Inclusive Schools» υλοποιήθηκε σε σχολεία σε όλη την Ευρώπη κατά τη σχ. χρονιά 2019-20. Στην Ελλάδα, με την έγκριση του Υπουργείου Παιδείας & Θρησκευμάτων και σε συνεργασία με το Ινστιτούτο Εκπαιδευτικής Πολιτικής (ΙΕΠ), το πρόγραμμα υλοποιήθηκε σε Αθήνα, Θεσσαλονίκη και Καλαμάτα.





Το πρόγραμμα σε αριθμούς:

13 εκπαιδεύσεις εκπαιδευτικών
20 σχολεία υλοποίησαν απευθείας το πρόγραμμα και πέντε ακόμα εξ αποστάσεως με την υποστήριξη μέντορα
πάνω από 3.000 μαθητές/τριες και 300 εκπαιδευτικοί πήραν μέρος
δύο (2) ομάδες εστίασης με στελέχη εκπαίδευσης



δύο (2) εθνικές συναντήσεις και τρία (3) διεθνή webinars για την ομάδα των πρεσβευτών της συμπερίληψης.

Το πρόγραμμα «Inclusive Schools» εστίασε στην καταπολέμηση των διακρίσεων εις βάρος των μαθητών/τριών ανεξαρτήτως φυσικών χαρακτηριστικών, ειδικών αναγκών, φυλής, γένους και κοινωνικοοικονομικής κατάστασής τους. Επιθυμία να ενθαρρυνθούν όλα τα σχολεία προς μια διαπολιτισμική εκπαίδευση, προς μια μορφή που αποδέχεται και σέβεται τη φυσιολογική παρουσία της διαφορετικότητας σε όλους τους τομείς της ζωής. Το πρόγραμμα διενεργήθηκε σε συνεργασία με έξι οργανισμούς από τη Βρετανία, το Βέλγιο, την Ισπανία, την Ελλάδα και την Πολωνία και θα διαρκέσει δύο χρόνια.



Οι συνεργάτες του προγράμματος είναι:

Lifelong Learning Platform (LLLp)

Organising Bureau of European School Students Unions (OBESSU)

Scottish Development Education Centre (ScotDec)

Asamblea Cooperación por la Paz (ACPP)

Association Expedition inside Culture (EiC)

Ινστιτούτο Εκπαιδευτικής Πολιτικής (ΙΕΠ) στην Ελλάδα



Ευχαριστούμε τον κ. Ηλία Μάστορα για την σημαντική του βοήθεια.

Διαγωνισμός Δημιουργικής Γραφής στα Αγγλικά



Διοργανώνεται από το Τμήμα Αγγλικών Σπουδών του Κολεγίου "ΔΕΛΑΣΑΛ" σε συνεργασία με την ΕΚΑΔΕΒΕ, για τους/τις μαθητές/τριες της Ε΄ & ΣΤ΄ τάξης των Δημόσιων & Ιδιωτικών Δημοτικών της Περιφέρειας Κ. Μακεδονίας

Στον 6ο Διαγωνισμό Δημιουργικής Γραφής το 2019-20 με τίτλο **"Be part of the solution, not part of the pollution"** ο μαθητής **Σαλίαςι Αρσίλντο** της ΣΤ τάξης, κατέλαβε τη 2η θέση στην κατηγορία **"SHORT STORY"**.

Πολλά συγχαρητήρια στα παιδιά και στην εκπ/κό της Αγγλικής του σχολείου **κα Μαρία Βλαχοπούλου**, που δεν παύει ποτέ να αναζητά δημιουργικούς τρόπους προκειμένου να διεγείρει το ενδιαφέρον των παιδιών πάνω στην αγγλική γλώσσα.

2019-20, 2^η θέση Σαλίαςι Αρσίλντο, ΣΤ2- στην κατηγορία Short story



Fighting the rubbish king

Once upon a time, there was a kingdom. Like all kingdoms, it had knights. A brave knight was the most famous of all because he had a magic sword with amazing powers and the unbreakable shield. One day the king sent the messenger to the knight. The knight wondered why. 'The world's full of rubbish,' was the answer. The knight said 'I will save the world but who's responsible for this evil thing?' The messenger replied 'The rubbish king! Our kingdom isn't safe. Take your armor, sword and the legendary shield. Go and save the world.'

So the knight started on this top priority mission. He was informed that the rubbish king was in Paris and he had thrown tons of rubbish on Eiffel Tower. Such a mess! The brave knight wouldn't give up. The rubbish king got furious. 'I can pollute the whole world not just Paris,' he shouted.

The knight turned on the TV and saw an enormous rubbish tornado destroying everything in Canada. The Prime Minister gave him a super fast jet. The knight took the jet and the clever parachute and disappeared in the clouds. The tornado stopped! The rubbish king not only lost another battle but he was also caught and locked in a cage.

Unfortunately, the 'King' escaped from the cage, flew to the Pacific Ocean and created a rubbish tsunami, huge like Mount Everest. The knight fought the king and won. The king started crying. 'I don't create the rubbish, I just play with it. Unless you stop littering, I won't stop playing!' The knight realized that the king was absolutely right. He decided that it's us who must change and not the rubbish! And so, with the help of his magic sword, shield and the rubbish king he started his anti-rubbish campaign!

Οι υπόλοιπες συμμετοχές των μαθητών/τριών μας

6^{ος} Διαγωνισμός Δημιουργικής Γραφής το 2019-20 με τίτλο: “Be part of the solution, not part of the pollution”

Κατηγορία: Short story (2019-20)

The time machine

In a small village far away from here lived three children, Sandy, Tania and Jim. They were very good friends. One day, they decided to go for a walk in the forest. While they were walking, Sandy heard a strange noise. The children followed the noise and they found something unbelievable: a time machine!

They started arguing about which chronology they would travel. Jim wanted to travel to the past but Tania and Sandy to the future, so they traveled to the future.

When they arrived, they came face to face with an awful sight. All the streets were full of garbage, the sky was grey, the atmosphere polluted and the air that the people were breathing was full of radioactive particles. The children were shocked. They found a girl and asked her what had happened to them. “We have destroyed our planet,” she answered. “The earth suffers from air, soil, and water pollution”. The three children were confused and sad about what they saw and heard.

They got onto the time machine again and travelled back to their time. They started thinking about what they could do to avoid the coming disaster. Tania had an idea. She suggested to her class at school that they should produce a school newspaper in which they would write about the earth pollution. All children were very excited.

Finally, the idea was very catchy: all kids participated in the making of the newspaper. They named it ‘Solution not Pollution’. It is still published in the hope to save what can be saved and conserved.

Μανταράς Χάρης, μαθητής της ΣΤ τάξης

Κατηγορία: Short story (2019-20)

August, the newcomer

In the year 2039, a long time ago, that is, a strange boy turned up in our school. He was a different boy with an odd name: August. August was a boy with problems. Or, so everybody said.

August was always scared. However, he kept coming to our school where he had no friends, he was always alone. And lonely, I guess.

One day, all of a sudden, the sky became black as pitch. The atmosphere was scary and the people, petrified, started screaming and running to their homes.

Suddenly, a man appeared in front of August. August was terrified. The man calmed him down and told him that he was a super boy with super powers.

‘Yes, I know,’ said August sarcastically. ‘I am a super boy. My nickname is SUB. You know what it means? Super Ugly Boy!’

The man persuaded August that he could do amazing things. Suddenly August realized that he could fly. He flew to space, he didn’t know exactly where, but he knew that the only thing he could see from there was trash! Mountains of rubbish! Piles of garbage!

August used his super powers and hit the Earth violently. The Earth started shaking and got rid of all its trash. Now the Earth was clean again and the sky became blue as it had always been.

The good news is that the people changed. They stopped throwing rubbish and started recycling, upcycling, reusing and reducing.

The next day all the kids at school admired August and wanted to play with him. August became their hero and SUB became SAB, which stands for Super Amazing Boy.

If you think this is an imaginary story, you’re wrong! It’s a SSS, which means a Super Strong Story because everyone who reads it, stops polluting and littering.

Μπανταλιάν Άννα, μαθήτρια της ΣΤ τάξης

Κατηγορία: Letter (2019-20)

For a Better Future

Dear Mayor,

I am writing to tell you about something that happened to me the other day, and I really wish you would do something to stop this situation.

As everybody knows, our area is facing a huge problem: odor pollution. Nobody knows where it is coming from, or so they say, and nobody does anything about it because it seems to me that they do not care.

When I woke up a couple of days ago, I suddenly smelled a terrible smell and the smell, I am sure, came from the oil refineries in our area. I just couldn't breathe and I asked my mother's help. She came and helped me out of my bed and onto my feet.

But this is the tip of the iceberg. The problem has been here for decades. Sometimes at school we breathe the smell of something burning. As you can understand, it is unbearable.

So, one day, I would like to go to the factories, not just me, but my friends too and our parents, to see how the work is done there. We all know that the oil is necessary for cars, buses, motorbikes etc. but it smells awful! Isn't there another way to get all these vehicles going?

I am suggesting that everyone should go to the factories with us and shout "Let's do something for a better future". Can you help organize this march? You have the power to do it, for that I am sure. Just remember: If we only sit in our homes, nothing is going to change. I am really looking forward to your answer.

Best regards,

Κλλόγκρι Χριστίνα, μαθήτρια της ΣΤ τάξης

Κατηγορία: Letter (2019-20)

Sharing with grandma

Dear Grandma,

How are you? I hope you are well.

We're fine, I'm fine, too, but I've got a serious problem and that's why I'm writing. I want to share it with you.

You shouldn't worry about me, though, because it's not a personal problem, and I told you before that I'm fine. I am really concerned about pollution.

It's so harmful to animals, the environment and, of course, to humans. So many factories and cars! We've been trying to find solutions but nothing seems to work. Instead, factories seem to multiply day after day. Most of the people I know use their cars and nobody seems to care about the environment.

We, kids, and the other people in our neighborhood make a lot of protests but nobody pays any attention and I'm so disappointed. In a few years the whole planet will be full of rubbish and dirt. The future will be terrible!

My school organizes lots of events about this topic. However, the planet is still suffering and we must do more to save the Earth. After all, it's our home, the only one we've got. We should all care about our future. If we don't do something, it will be miserable. That's an unpleasant fact.

The environmental pollution concerns all the people and we have to do everything possible to save our planet.

My lovely grandma, I'd like to know your thoughts about this problem!

Write back soon!

Love,

Κουτσουρίδου Αλεξάνδρα, μαθήτρια της ΣΤ τάξης

Our Planet, Our Earth

Just imagine...

If you were planet Earth,
What would be your emotion?
Would you have good health?
Attacked if you were by pollution?

Think hard...

Wouldn't you certainly prefer?
Happiness, safety and care?
Wouldn't it be unfair,
Being destroyed by him and her?

Think logically, think seriously...

If we cared indeed,
Wouldn't we gain a lot?
Consider what we did -
You're the only one we've got!

Consider that

Pollution in the air,
Pollution in the sea,
Everybody hates it -
It's clear to see.

Think again ...

We can change for ever
For that I always hope.
If we try together
Because you're our home.

Κυπριανίδου Ηλιάνα, μαθήτρια της ΣΤ τάξης